



Universität Vechta
University of Vechta

MAPS Lehramt.International

International Summer School of Teacher Education

29 July to 11 August 2024



Summer School 2023

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Welcome

Dear participants,

We warmly welcome you to the International Summer School of Teacher Education, which will take place from 29 July to 11 August 2024 at the University of Vechta (GER).

In our Summer School of Teacher Education, we offer you a mixed two-week program. Together with students and teachers from four different European countries, you will deepen your knowledge on the concepts of inclusion, diversity and heterogeneity in teacher education in various facets, elaborate your English skills, hopefully make new friends and experience German history and culture in Vechta, which is situated in the state of Lower Saxony in the northern part of Germany.

Classes are accompanied by an interesting social and intercultural program. You will have the opportunity to participate in an intercultural training, visit different (inclusive) schools in Vechta and also the Hanseatic City of Bremen. We will round off our program with a get together.

We believe that the exchange of different perspectives will enable a deeper understanding of the challenges and opportunities for inclusive education in Primary Schools around the world.

Welcome

The organizers are Prof. Dr. Frederike Bartels, who heads the project and Friederike-Sophie Maasch, who designed the Summer School together with colleagues from the partner universities Free University of Bolzano (IT), University of Graz (AT) and Tallinn University (EST).

As a project team, we are looking forward to two exciting, educational weeks, and a fruitful exchange. We wish you a successful time, interesting discussions and stimulating worldwide contacts. If you have any questions or requests, please do not hesitate to contact us.

Enjoy your time in Vechta!

Kind regards,

Prof. Dr. Frederike Bartels and Friederike-Sophie Maasch



Prof. Dr. Frederike Bartels



Friederike-Sophie Maasch

Introduction

The English-speaking Summer School consists of three main topics:

- a) the module "Teaching and learning at Primary School from an international perspective" (obligatory),
- b) an intercultural training (optional),
- c) an intercultural and social program (optional).

The module "Teaching and learning at Primary School from an international perspective" includes the following three seminars:

- 1. Dealing with diversity and promoting equity in Primary Schools: Approaches internationally compared**, Teacher: Prof. Dr. Heike Wendt, University of Graz (Austria),
- 2. Help me do it by myself: An introduction to the pedagogy of Maria Montessori**, Teacher: Prof. Dr. Barbara Caprara, Free University of Bolzano (Italy),
- 3. Integrated learning activities outside the classroom - examples of music**, Teachers: Kaidi Nurmik, M.A. and Heddi Reinsalu, M.A., Tallinn University (Estonia)

Introduction

The module is divided into 60 contact hours and 120 hours of independent study. 6 ECTS will be awarded for the module upon active and regular participation and successful completion of the module examination (portfolio). The tasks are available on stud.ip.

For further information, please visit the Summer School website:

<https://www.uni-vechta.de/en/lehramtinternational-maps/about-maps/summer-schools-2>



Teachers and seminars

Prof. Dr. Heike Wendt - University of Graz (Austria)

Dr. Heike Wendt is a professor for Education Research and head of the Institute of Education Research and Teacher Education at the Faculty of Environmental, Regional and Educational Sciences of Graz University in Austria. Her research interests are in international comparative research and school development with a focus on



Prof. Dr. Heike Wendt

questions of equity and transitions of education systems. She served for more than 10 years as national research coordinator for Germany's participation in international large-scale assessment studies and is involved in numerous international research projects and partnerships. She has published more than 10 books and 150 articles and book chapters.

Teachers and seminars

Dealing with diversity and promoting equity in Primary Schools: Approaches internationally compared

Teachers all over the world face the challenge of diverse classrooms. They need to be prepared to meet the needs of all children from diverse backgrounds. The course provides an international perspective on teaching and learning in primary education. In the course we will, based on school development theory, concepts of multicultural and multilingual learning, approaches to comparative education and recent findings from comparative studies, critically evaluate the extent to which different education systems facilitate diversity on various levels. The course will introduce educational theories and enables a practical, research and application-oriented understanding on how just, peaceful and tolerant concepts as a condition for successful, sustainable learning are systemically embedded.

Teachers and seminars

Prof. Dr. Barbara Caprara - Free University of Bolzano (Italy)

Dr. Barbara Caprara is an associate professor for general didactics. She has been teaching and researching at the Faculty of Education of the Free University of Bolzano (Italy) since 2005. She deals with didactic innovations, especially in the field of early childhood education and primary education. She promotes research and teaching related to learning environments, the educational use of environmental and natural resources, and the dissemination of the Montessori concept. As part of her commitment to Montessori, she is active in various areas of research both in Italy and internationally.



Prof. Dr. Barbara Caprara

Teachers and seminars

Pedagogy of Maria Montessori

The course “Help me do it by myself: An introduction to the pedagogy of Maria Montessori” proposes the analysis of Maria Montessori’s pedagogical approach, through the study of salient stages of her life and the fundamental elements of her educational proposal: organization of learning environment, role of teachers and role of observation, Montessori materials and forms of lessons, cosmic education, and natural environment. In particular, the course aims to explore Maria Montessori’s life, in relation to her international experiences; to provide relevant knowledges about the main pedagogical characteristics of her method; to analyze several elements and attitudes that can be used also in “mainstream” educational contexts. The seminar will be organized in three different stages: 1. Theoretical framework, 2. Selfstudy and groupwork on sources related to the presented theory, 3. Analyses of research on Montessori outcomes. A visit to a Montessori kindergarten will also be offered.

Teachers and seminars

Heddi Reinsalu, M.A. - Tallinn University (Estonia)

Heddi Reinsalu has graduated from Tallinn University (Estonia) and holds a master's degree of Arts in Education. She is currently pursuing a PhD at the same institution. Her research focuses on learning engagement in music within context of preschool and primary school music lessons. In addition to her doctoral studies, since 2010, she has also been serving as a lecturer in music didactics at Tallinn University. She is currently employed as a music teacher at Tallinn Pääsküla School.



Heddi Reinsalu, M.A.

Teachers and seminars

Music in integrated learning activities

The course focuses on musical competencies and the significant role of teachers in cultivating them. Specifically, it investigates pedagogical approaches and outdoor activities that can be utilized for music instruction. Moreover, the course explores methods for activating music listening, as well as the inclusion of musical movement as an integral component of music education for children. Additionally, it examines children's musical creativity and the potential of music as a tool for enhancing learning engagement. The incorporation of proverbs and idioms in rhythm games and body percussion is also explored. The course aims to equip students with the skills to apply music instruction techniques in integrated learning activities and the development of competencies.

Teachers and seminars

Kaidi Nurmik, M. A. - Tallinn University (Estonia)

Kaidi Nurmik has graduated from Tallinn University (Estonia) and earned a master's degree of Arts in Education. She is currently a PhD student and junior researcher at Tallinn University. Her field of study is student agency development through interdisciplinary learning in primary school. She has worked as a primary school teacher for five years and is currently a 1st grade teacher at Gaia School.



Kaidi Nurmik, M.A.

Teachers and seminars

Learning outside the classroom

The course “Integrated learning activities outside the classroom – examples of music” proposes an overview of interdisciplinary learning in open learning environments. The focus will be on theoretical framework and pedagogical approaches that integrate subjects and topics: theme-based, project-based and problem-based learning. Nature and didactics of interdisciplinary learning will be examined: for example, how to connect learning with real-life, how to learn by experience and engage students in the learning process. Also, the meaning of the open learning environments will be discussed and the possibilities of involving different environments in the learning process will be explored. The course will be organized in three stages: interdisciplinary learning and relevant pedagogical approaches; open learning environment and learning in different settings; an interdisciplinary learning experience design in an open learning environment.

Intercultural training

Kim Kristin Terkuhlen, University of Osnabrueck

Kim Kristin Terkuhlen is a research associate at the Student Center of the Institute for Psychology and PhD candidate at the department of work and organizational and cross-cultural business psychology at University of Osnabrueck. She completed her undergraduate studies of psychology at University of Münster and her graduate studies of cross-cultural



Kim Kristin Terkuhlen

psychology at University of Osnabrueck. As a transfer manager, she advises psychology students on issues related to transfer to practice (internships in Germany and abroad) and career. Her research focuses on boundary management, i.e. how individuals and couples manage the boundaries between their personal and professional lives. Kim Kristin Terkuhlen also works as a lecturer, individual and couples counselor, and freelance trainer for intercultural competence.

Intercultural training

In our today's globalized world, culture plays an important role for the success or failure of many projects in a variety of professional and personal interactions. In order to seize the potential arising from cultural diversity and contribute to intercultural understanding, it is crucial to equip individuals with the necessary competencies. The main goal of this course is to gain knowledge of foundations of intercultural competencies and related research findings as well as to develop intercultural empathy using different interactive techniques and methods by experience.

Major topics of this training course include cultural awareness, cultural values and attitudes, different communication styles and interaction in the context of multi-cultural collaboration. The course seeks to convey a basic understanding of how culture shapes our perception of time, space, and groups and provides students with methods to develop competencies in the field of cross-cultural communication or interaction in multi-cultural teams. The course follows an interactive workshop concept, which enables participants to experience an intercultural training first hand; theoretical input and personal experience are alternated within the course. Methods and content of this course are applicable in a broad range of contexts, such as in work environments like multinational companies, counseling or therapy of intercultural target groups as well as for personal intercultural encounters.

The training starts out with an introduction to the topic of culture and then promotes the (further) development of cultural awareness in an interactive setting. In the afternoon, we will use practical methods to deal with aspects of intercultural communication and interaction and how these influence different contexts of intercultural encounters.

School visits

Erich Kästner School

Address: Grafenhorststraße 19, 49377 Vechta

The "Erich Kästner School" is an educational institution for school-age children and adolescents with intellectual disabilities recognized in the Lower Saxony School Act. It is a state-approved day education center (comparable to a special school with a focus on mental development), which is included in the school development plan of the district of Vechta. It offers development support beyond regular school activities, according to the motto "Inclusion through Cooperation". The school has a holistic and interdisciplinary approach. Specialists from various disciplines work together. This enables comprehensive diagnostics. The students are supported at different levels and in different areas during their school day. They learn in small groups with peers of a similar age. Everyone is involved in the pedagogical work, regardless of the type and severity of the disability.

Janusz Korczak School

Address: Am Brook 2, 49377 Vechta

The "Janusz Korczak School" is a special education and counselling center with a focus on emotional and social development. Here, children and adolescents with behavioral peculiarities are accepted, who cannot be adequately supported in the general school. The students show very different symptoms such as classroom disturbances, severe lack of concentration, high urge to move, developmental delays, depressive moods, school anxiety, school refusal or aggressiveness against themselves, against others or against things. The "Janusz Korczak School" sees itself as a transit school for students from grades 1-10. The aim is to return the students to the appropriate types of regular school. In addition, all lower secondary education qualifications can be obtained.

School visits

Montessori kindergarten St. Raphael

Address: Antoniusstraße 32, 49377 Vechta

The Montessori kindergarten "St. Rafael" is a Catholic institution run by the parish St. Mary's Assumption. It follows the educational approach developed by the Italian physician Maria Montessori, which stands under the guiding principle: "Help me to do it by myself". The institution aims to create a learning environment in which every child can develop and unfold its potentials. It exists since 1965 in Vechta and moved to the current location in 1987. About 160 children between the ages of 1 and 6 are taken care of in eight groups. Every day, the children can gain experience in the following areas of education: social-emotional experiences; movement, representation and design; music, movement, visual design; mathematics and language, as well as scientific experiments.

Ludgerus School

Address: Lattweg 35, 49377 Vechta

The "Ludgerus School" is a secondary school run by a church. It was founded in 1975 and is sponsored by the St. Benedikt School Foundation, which belongs to the Episcopal Office of Münster in Vechta. The "Ludgerus School" used to be a secondary school with an orientation level, but after the abolition of the orientation level it became a secondary school. The school is a bound all-day school, from Monday to Thursday classes start at 8:00 am and end at 3:25 pm, on Fridays classes end at 12:25 pm. Since 2021, a specially trained school dog has been used at the school to support the teachers in their pedagogical work. In 2009 there was a major fire in the area of the workrooms in the school, the building was then renovated and expanded.

Timetable

Week 1

Monday, 29/07/24

Time	Topic	Room
08:15-08:45	Welcoming to the Summer School	E133
09:00-10:30	Dealing with diversity and promoting equity in Primary Schools Prof. Dr. Wendt	E133
11:00-12:30	Dealing with diversity and promoting equity in Primary Schools Prof. Dr. Wendt	E133
13:30-15:00	Dealing with diversity and promoting equity in Primary Schools Prof. Dr. Wendt	E133

Tuesday, 30/07/24

Time	Topic	Room
09:00-10:30	Dealing with diversity and promoting equity in Primary Schools Prof. Dr. Wendt	E133
11:00-12:30	Dealing with diversity and promoting equity in Primary Schools Prof. Dr. Wendt	E133
13:30-15:00	Dealing with diversity and promoting equity in Primary Schools Prof. Dr. Wendt	E133
15:30-17:00	City tour Meeting point: Room E133	

Timetable

Wednesday, 31/07/24

Time	Topic	Room
09:00-10:30	Dealing with diversity and promoting equity in Primary Schools Prof. Dr. Wendt	E133
11:00-12:30	Dealing with diversity and promoting equity in Primary Schools Prof. Dr. Wendt	E133
13:30-15:00	Dealing with diversity and promoting equity in Primary Schools Prof. Dr. Wendt	E133

Thursday, 01/08/24

Time	Topic	Room
09:00-10:30	Intercultural training Terkuhlen, M. Sc.	E133
11:00-12:30	Intercultural training Terkuhlen, M. Sc.	E133
13:30-15:00	Intercultural training Terkuhlen, M. Sc.	E133
15:30-17:00	Intercultural training Terkuhlen, M. Sc.	E133

Timetable

Friday, 02/08/24

Time	Topic	Room
09:00-10:30	Integrated learning activities outside the classroom, including music Nurmik, Reinsalu, M. A.	E133
11:00-12:30	Integrated learning activities outside the classroom, including music Nurmik, Reinsalu, M. A.	E133
13:30-15:00	Integrated learning activities outside the classroom, including music Nurmik, Reinsalu, M. A.	E133
19:00	Get together	

Saturday, 03/08/24

Time	Topic	Room
09:00-16:00	Excursion: Hanseatic City of Bremen with city tour Meeting point: train station	

Timetable

Sunday, 04/08/24: Free time

Suggestions what to do in Vechta on a day off:

- visit of the Citadel park and Picker's beach bar
- relaxing in the natural bath "Tooncoole"
- bowling at the Easystrike center
- playing tennis, badminton, swash or table tennis at Tennispark Vechta
- visit of the Goldenstedter Moor or the Dümmer lake
- hang out at the cities most famous student bar "Banane"
- visit of the art association "Kaponier"

More tips are available on the MAPS website.



Timetable

Week 2

Monday, 05/08/24

Time	Topic	Room
09:00-10:30	Integrated learning activities outside the classroom, including music Nurmik, Reinsalu, M. A.	E133
11:00-12:30	Integrated learning activities outside the classroom, including music Nurmik, Reinsalu, M. A.	E133
13:30-15:00	Integrated learning activities outside the classroom, including music Nurmik, Reinsalu, M. A.	E133

Tuesday, 06/08/24

Time	Topic	Room
08:00-10:00	Visit of the Montessori preschool "St. Rafael" Antoniusstr. 32	
11:00-12:30	Pedagogy of Maria Montessori Prof. Dr. Caprara	E133
13:30-15:00	Pedagogy of Maria Montessori Prof. Dr. Caprara	E133

Wednesday, 07/08/24

Time	Topic	Room
09:00-10:30	Pedagogy of Maria Montessori Prof. Dr. Caprara	E133
11:00-12:30	Pedagogy of Maria Montessori Prof. Dr. Caprara	E133
14:00-16:00	Visit of the "Erich-Kästner School" - Andreaswerk e. V. Grafenhorststr. 19	

Timetable

Thursday, 08/08/24

Time	Topic	Room
08:00-10:00	Visit of the "Janusz-Korczak School" Am Brook 2	
11:00-12:30	Pedagogy of Maria Montessori Prof. Dr. Caprara	E133
13:30-15:00	Pedagogy of Maria Montessori Prof. Dr. Caprara	E133

Friday, 09/08/24

Time	Topic	Room
08:00-10:00	Visit of the "Ludgerus School" Lattweg 35	
11:00-12:30	Reflection of school visits Prof. Dr. Bartels	E133
14:00-15:30	Feedback and evaluation Handover of certificates Prof. Dr. Bartels	E133

Saturday, 10/08/24 and Sunday, 11/08/24: Own departure

Excursions and social activities

City Tour in Vechta – The equestrian town in the northwest of Lower Saxony

On your second day, you will get a first impression of Vechta and its sites. The medieval character and unique marsh landscapes have defined Vechta's charm throughout the centuries. The origins of Vechta presumably date back



Citadel park

to the 11th century. As the district's municipal centre, Vechta is home to cultural highlights, a beautiful countryside with wooded areas and moorlands, as well as a longstanding tradition of horses and horse breeding. The university town with its 35,000 inhabitants combines the flair of a cozy city centre dating back to the Middle Ages.

The University of Vechta offers its 5,000 students an excellent living and learning environment. The university's students and researchers contribute to an open, multicultural and engaged society.



Warwick Rex

Tuesday, 30 July 2024
3:30pm - 5:00pm

Excursions and social activities

Get together

Come and join us for a get together. There will be no agenda, the evening is an opportunity to expand your network, chat with other participants of the Summer School and enjoy the summer night!

Friday, 2 August 2024
7:00 pm



Get together 2023

Excursions and social activities

Day trip to the Hanseatic City of Bremen

We are taking a trip to Bremen, one of the three City States of Germany and the only two-city state, consisting of the cities of Bremen and Bremerhaven. Bremen is an important cultural and economic hub of Northern Germany and has the second largest port in Germany after Hamburg. The Bremen City Hall and the Bremen Roland are UNESCO World Heritage Sites. Bremen is well known through the Brothers Grimm's fairy tale "Town Musicians of Bremen" (Die Bremer Stadtmusikanten). Upon arrival, we will take a city tour that takes two hours. Afterwards, you will have free time to visit the Bremen Overseas Museum, explore the city or have a coffee.

Saturday, 3 August 2024

9:00 am to 4:00 pm

Meeting Point: Vechta train station



Market square

Information

Venue:

University of Vechta

Driverstraße 22

Room E133

49377 Vechta

Germany

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