

Module Description: Bildungswissenschaften Master of Education Grundschule/Haupt- und Realschule

1.	Module Code	BWM-13
2.	Module Title	Schools of the World
3.	Module Coordinator	Prof. Dr. Frederike Bartels
4.	Teaching Staff	Julius Busch
5.	Competences “Knowledge and Understanding”	<p><u>After completing the module students have acquired</u></p> <ul style="list-style-type: none"> • knowledge of the interdependence between schools and educational system; • knowledge of alternative models to “normal” schools and are able to criticise these models using well-reasoned criteria; knowledge of new models of what “school” can mean
	“Skills”	<p><u>Students are able to</u></p> <ul style="list-style-type: none"> • compare different schools and educational systems using particular criteria as well as evaluate these criteria; • estimate the limits of school development by analysing the educational system
6.	Content	<ul style="list-style-type: none"> • comparison as a method • schools and educational systems in different countries • progressive schools as own kinds of school • interdependence between educational system and schools
7.	Selected Literature	<p>Adick, Christel (Ed.) (2013): Bildungsentwicklungen und Schulsysteme in Afrika, Asien, Lateinamerika und der Karibik. Münster.</p> <p>Döbert, Hans (Ed.) (2002): Die Schulsysteme Europas. Albanien, Andorra, Armenien, Belgien, Bosnien-Herzegowina, Bulgarien, Dänemark, Deutschland, England und Wales, Estland, Färöer Inseln, Finnland, Frankreich, Georgien, Griechenland, Irland, Island, Italien, Kroatien, Lettland, Liechtenstein, Litauen, Luxemburg, Malta, Makedonien, Moldawien, Monaco, Niederlande, Norwegen, Österreich, Polen, Portugal, Rumänien, Russische Föderation, San Marino, Schweden, Schweiz, Serbien, Slowakische Republik, Slowenien, Spanien, Tschechische Republik, Türkei, Ukraine, Ungarn, Weißrussland, Zypern. Baltmannsweiler.</p> <p>Waterkamp, Dietmar (2012): Pädagogische Charakteristik der Schulwesen in zehn Nationen. Dresdner Vorlesungen 2012. Dresden.</p>
8.	Courses (hours per week)	<p>BWM-13.1: Comparative Study of Schools in the World (seminar) (2 SWS¹)</p> <p>BWM-13.2: Comparative Study of Educational Systems in the World (seminar) (2 SWS)</p>
9.	Required Prerequisites	none

¹ SWS (Semesterwochenstunden): contact hours per week

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	<i>according to examination regulations</i>	
10.	Recommended Prerequisites	none
11.	Rotation Schedule	biannual
12.	Offered in (Winter/Summer Semester)/ Recommended Semester of Study	winter semester/ 3.. semester
13.	Form of Assessment <i>according to examination regulations</i>	presentation and a short essay or a term paper
14.	Workload	contact hours: 56 overall workload: 180
		self-study: 94 credit points: 5 CP
15.	Applicability of Module	Profilierungsbereich; competence profile V "competencies for the area of education/teacher education"
16.	Further Information (e.g., registration, maximum number of participants)	Students in the Master of Education programmes have priority to participate in the module. Expected limitation on the number of participants: maximum of 20 participants. The limitation effective for a semester is defined by the committee that decides about the courses offered in this particular semester.